In Partnership

The Arc of the Farmington Valley-Favarh and Tunxis Community College have renewed their partnership and commitment to preparing students, and youth with disabilities for transition through a full immersion in college life.

The River Bend Transition Academy, formerly known as the Favarh Transition Academy established in 2008, offers students (ages 18-21) and youth with disabilities (ages 21-24) academic, social and vocational opportunities through campus and community-based experiences.

Testimonials

“Region 10 has been fortunate to have River Bend Transition Academy as a transition program option for students. Our students have successfully experienced college, taken courses, and earned credits in a supportive program which prepares them for adult life after school. (Linda J. Carabis, Director, Student Support Services; Regional School District 10)

“My biggest successes at the RBTA have been deciding what to do with my life and pursuing my hobby/interest as a career choice.” (Dustin A.)

“RBTA has helped me to grow as a person and start becoming a more mature adult. My new goals are to graduate with a degree and move on to a university, refine my skills and pursue a higher degree.” (Kyle S.)

“As I start my 2nd year at RBTA, my goals are to get all my work in on time and not procrastinate and to get a B– or better in each class.” (John C.)

Encourage, Engage, Empower!
Who should apply to RBTA?

- RBTA serves a wide range of students and youth with disabilities including students with autism, learning disabilities, ADD/ADHD, emotional disturbance, intellectual disabilities, etc
- Applicants must be between the ages of 18-24 years of age
- Applicants must have completed requirements for their high school diploma. However, course credit at RBTA can be used to fulfill diploma requirements
- Applicants must be able to self-administer medication and care for personal needs
- Applicants must be motivated to attend and fully participate in program activities
- Applicants must be able to comply with rules and expectations in the community college setting

*Sample Weekly schedule*

- 2 days of coursework
- 1 study day
- 1 community-based (paid) internship
- 1 campus-based internship

*Individualized programming may alter this sample schedule*

**Program Model**

*Designed as a full college immersion experience, the River Bend Transition Academy offers the following opportunities with supports for students (ages 18-21) and youth (ages 21-24) with disabilities.***

- Enrollment in courses for credit
- Auditing courses of interest
- Academic supports
- Campus–based and community-based internships & employment with job coach supports
- Peer mentor connections
- Linkages to college clubs and activities
- Connections to all supports and services available on campus
- Self Advocacy skill development
- Linkages to adult services
- Transportation training
- Assessment and development of independent living skills
- Supports for transition to 4-year colleges and universities

*Encourage, Engage, Empower!*

For more information about **River Bend Transition Academy** at Tunxis Community College visit our website at: www.favarh.org

**The Arc of the Farmington Valley–Favarh**

**River Bend Transition Academy**

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To speak with someone about the application process contact:

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